

Types of Terminal Exam Questions

- (a) Study Fig. 1. Give **two** reasons why a reservoir is sited in grid squares 7588 and 7589. Support each reason with evidence from Fig. 1.

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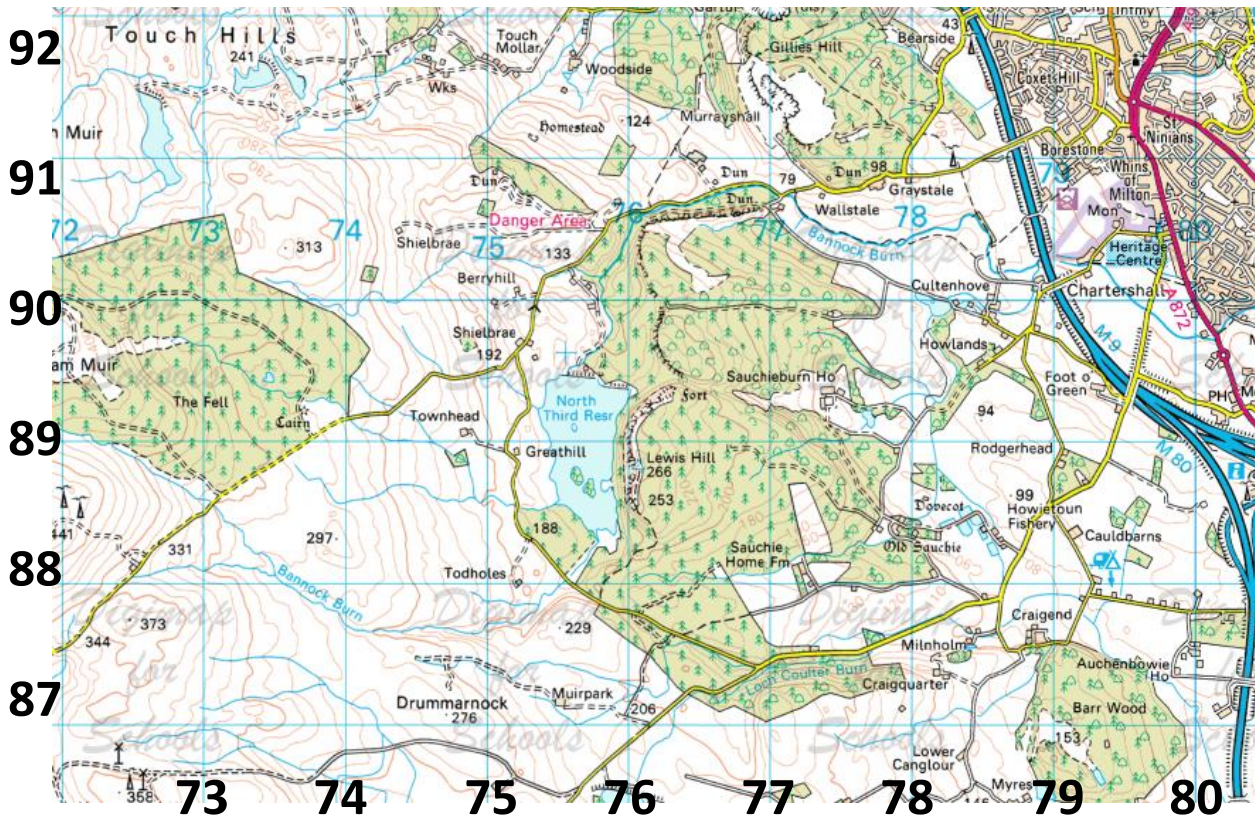
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- What other questions might you be asked when an OS map is included?
- What command words are likely?
- What skills are required?

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Study **Fig. 6** in the Resource Booklet. It shows the distribution of countries ranked by average income.

- (a) (i) Describe the distribution of middle-income countries.

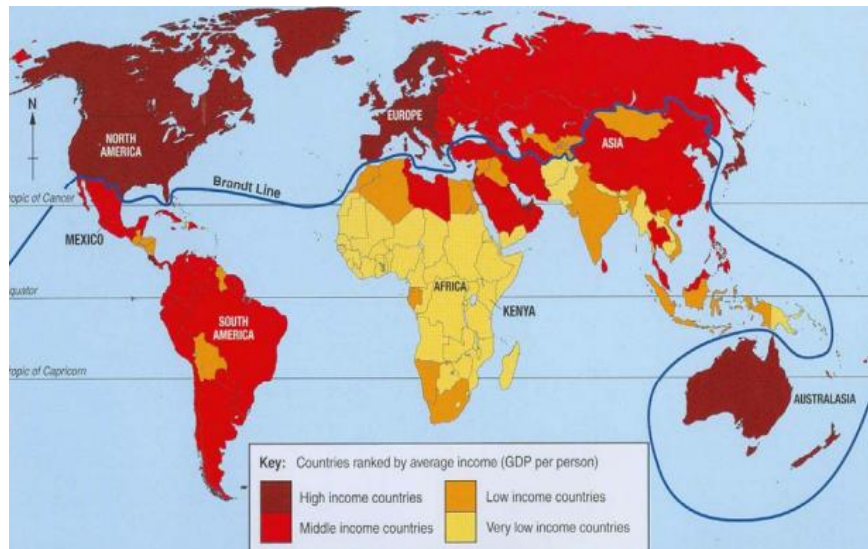
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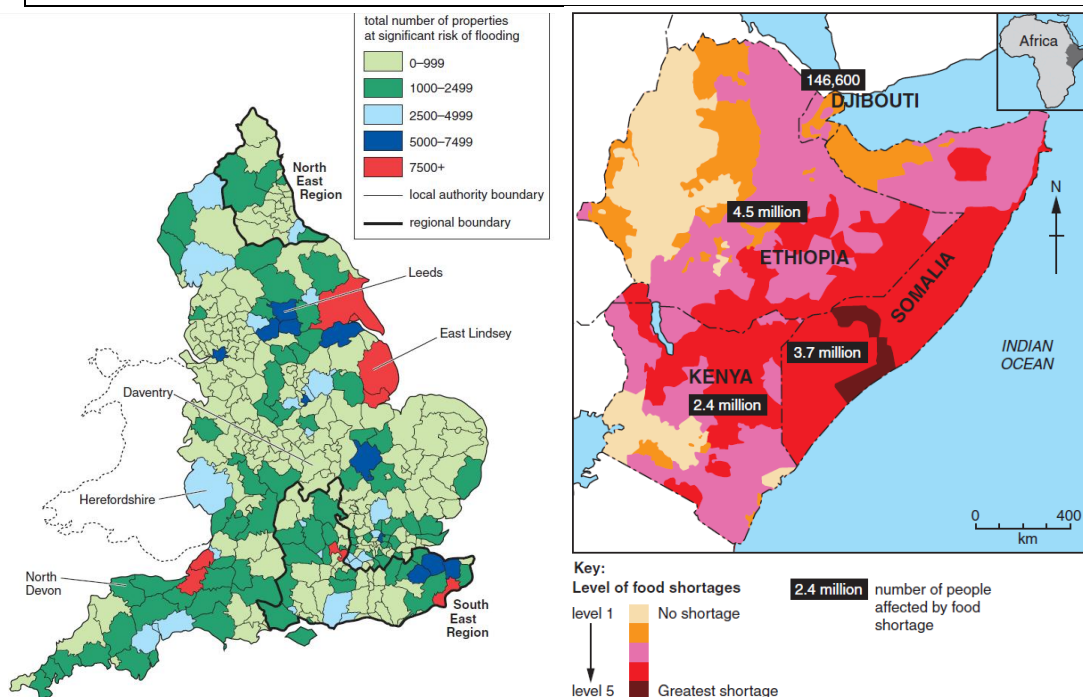
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- What other questions might you be asked when a choropleth map is included?
- What command words are likely?
- What skills are required?



Types of Terminal Exam Questions

- (a) Study Fig. 8, which shows the Human Development Index (HDI) for Nepal, South Asia and the World between 1980 and 2010.

Compare the Human Development Index (HDI) for Nepal and the World.

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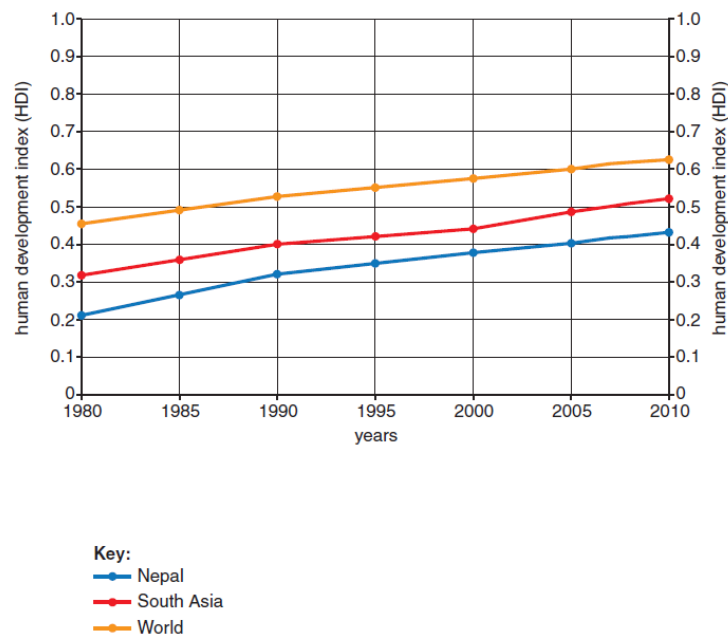
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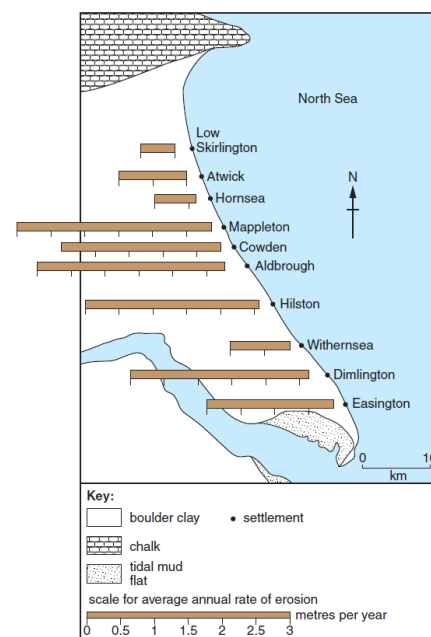
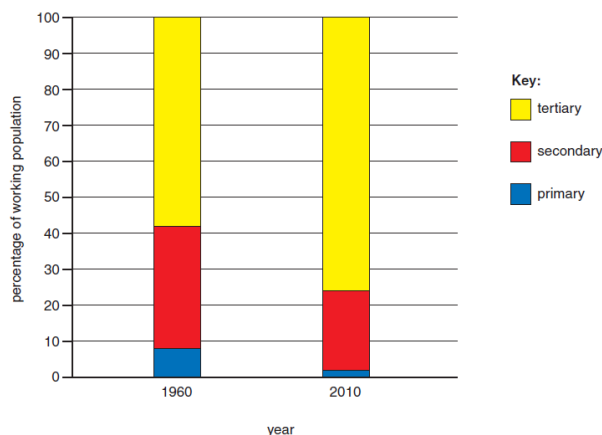


- What other questions might you be asked when a graph is included?
- What “special” graphs may appear?
- What skills are required?

Fig. 3 Average annual rate of erosion for settlements along the Holderness coast

(For use with A772 Question 2)

Fig. 12 Employment structure of the UK
(For use with A772/01 Question 4 and B563/01 Question 6)

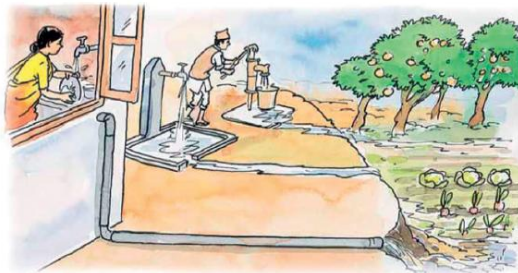


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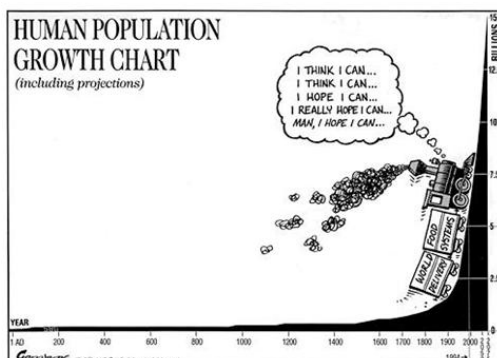
Study Fig. 9, a Water Aid poster showing the benefits of access to clean water in Nepal.

Explain the benefits of access to clean water.

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- What other questions might you be asked when a cartoon is included?
- What command words are likely?
- What skills are required?



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OTHER TYPES OF QUESTIONS

- ☑ **Sketching** – What human or physical geographical processes might the exam ask you to sketch?
- ☑ **Sustainability** – What kind of things might the exam ask you to judge in terms of it's sustainability?
- ☑ **Defining keywords** – Could you define all the geographical keywords? Do you know the units of all the development indicators?

CASE STUDIES – EXAMPLES OF PAST QUESTIONS

(NB: ALL of them ask for “at least three developed answers” – i.e. 3xP.E.E. paragraphs. ALL will be 9 marks + 3 SPAG)

Describe **one** landform in your chosen river valley and explain how natural processes may change this landform over time. You may draw a labelled diagram(s) as part of your answer.

Describe how the flooding is managed and explain how sustainable these methods are.

Describe **one** landform in your chosen coastal area and explain how natural processes may change this landform over time. You may draw a labelled diagram(s) as part of your answer.

Describe how the coastline has been managed and explain how sustainable these methods are.

Name the two countries between which people have migrated.
Explain the causes and the consequences of the migration. Include at least **three** developed ideas.

Describe a land use change and comment on the sustainability of the change. Include at least **three** developed ideas.

Describe how this economic activity has caused environmental damage. How has the conflict between economic development and the environment been managed?

Name the LEDC and aid project.
Describe the main features of the aid project and explain how sustainable the project is.

Name a multi-national company and **one** country where it operates.
Explain how the multi-national company affects local people and the economy of that country.

Name and locate an example of an economic activity in an **LEDC** which you have studied.
Explain the factors which influence the location of this economic activity and describe its effects on people in the local area.

- Do you know what case study you would choose?
- Do you know your place-specific detail?
- Are you clear about how to structure your answer?
- What other possible case study questions could appear?

TIMING – HOW WILL YOU APPROACH IT?

- The exam is 1hr 45 mins long, worth 99 marks
- There are three sections (Rivers & Coasts, Pop & Settlement, Economic Systems)
- You must answer ALL questions
- Case studies are worth 12 marks (9 + 3 SPAG)
- You must give yourself time to look at the resources carefully