


# IGCSE Geography – Session 1 The Basics

In this 40-minute session today, we will be covering the following aspects of your IGCSE Geography Paper:

1. Question Paper Structure & Timings (including extra time)
2. Command Terms
3. Reading & Re-reading
4. Highlighting

## Question Paper Structure

When you enter the exam hall for Paper 1 on Wednesday 4<sup>th</sup> May 2022– this will be staring at you. Look at it carefully.

 Cambridge International Examinations  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

**GEOGRAPHY** 0460/12  
Paper 1 May/June 2018  
1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler  
Calculator

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.  
DO NOT WRITE IN ANY BARCODES.

Write your answer to each question in the space provided.  
If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Answer three questions, one from each section.

The Insert contains Figs. 1.1, 1.2 and 1.3 for Question 1, Fig. 4.2 for Question 4, and Figs. 6.1 and 6.2 for Question 6.  
~~The insert is not required by the Examiner.~~

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

**Definitions**  
MEDCs – More Economically Developed Countries  
LEDCs – Less Economically Developed Countries

Cambridge International Examinations

Turn over

If I qualify for additional time, how long does this exam become?

Additional Time \_\_\_\_\_ %

Total Time of Exam \_\_ hr \_\_ min

So, write the possibilities about beneath.

Question \_\_\_ or Question \_\_\_\_\_

Question \_\_\_ or Question \_\_\_\_\_

Question \_\_\_ or Question \_\_\_\_\_

Total of 3 questions.

Length of the exam \_\_\_\_\_

Total Time Per Question  
\_\_\_\_\_ mins.

Then, you will be walking into your Paper 2 (Skills) exam on Tuesday 17<sup>th</sup> May 2022. The front cover will look like this:

**Cambridge IGCSE**  
**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

**GEOGRAPHY** **0460/22**  
Paper 2 **May/June 2018**  
**1 hour 30 minutes**

Candidates answer on the Question Paper.

Additional Materials: Ruler  
Protractor  
Plain paper  
Calculator

1:50000 Survey Map Extract is enclosed with this Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Write your answer to each question in the space provided.  
If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

**Answer all questions.**

The Insert contains Figs. 3.1 and 3.2 for Question 3.  
The Survey Map Extract and the Insert are **not** required by the Examiner.  
Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

**Definitions**  
MEDCs – More Economically Developed Countries  
LEDCs – Less Economically Developed Countries

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 20 printed pages and 1 Insert.

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**CAMBRIDGE**  
International Examinations

Turn over

If I qualify for additional time, how long does this exam become?  
Additional Time \_\_\_\_\_ %  
Total Time of Exam \_\_ hr \_\_ min

**MUST MUST MUST BRING THE EQUIPMENT ABOVE TO MY EXAM!**

## UNDERSTANDING THE QUESTION

When completing your GCSE Geography exam you must read the question carefully and answer it in the right way to make sure that you get as many marks as possible. Always use geographical terms in your answers e.g. compass directions, use the scale of the map, give grid references.

Here are some of the command words that you may be given. Match the command term to the definition using the key word box beneath.

	add notes or labels to a map or diagram to explain what it shows
	look for ways in which features or places are similar or different. e.g. a city in an LEDC compared to a MEDC
<b>Complete</b>	fill in the missing data, for example on a bar chart, triangular graph or line graph.
	look for the differences between features or places. Often the question will ask you to compare and contrast.
	explain what something means e.g. freeze-thaw.
	give details about what a map or diagram shows.
<b>Discuss</b>	usually wants a long answer, describing and giving reasons for or explaining arguments for and against.
	a sketch map or diagram with labels to explain something.
<b>Explain</b>	give reasons for the location or appearance of something.
	reasons for the location of something such as a factory.
	say what you or a particular group think about something , for example should we charge cars to enter the city centre (congestion charge)
	name, locate, recognise or select a particular feature or features, usually from a map, photo or diagram.
	put onto a map or diagram.
	give accurate details or features
<b>Study</b>	look carefully at a map, photo, table, diagram etc. and say what it shows.
	give specific details about your case studies.
	make sure you include examples from the information, including grid references if it is a map.

## Key Command Terms – Need to Know!

With the help of/using the information provided  
With reference to /refer to examples you have studied

Compare

Mark

Name, state, list

Define

Annotate

Factors

Draw

Contrast

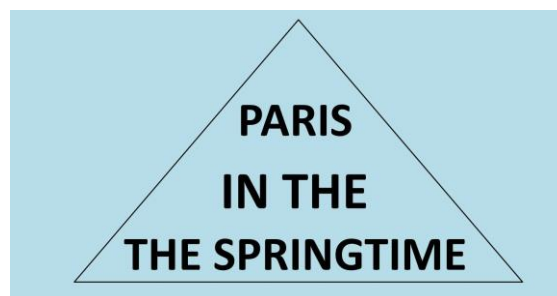
Give your (or somebody else's) views

Describe

Identify

Reading, re-reading & highlighting key command terms.

After reading the  
the sentence, you are  
now aware that the  
the human brain often  
does not inform you that the  
the word "the" has been  
repeated twice every time.



3

(iv) Explain how different physical factors influence population density.

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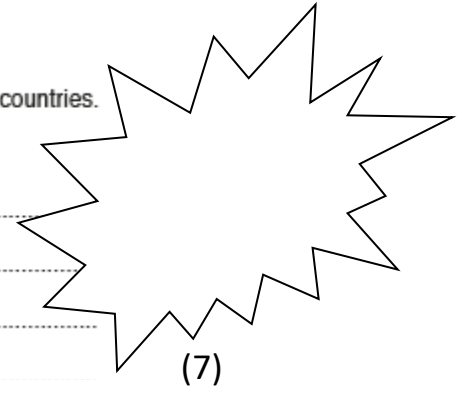
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[4]

(c) For a named country you have studied, explain why people migrate from it to other countries.

Name of country .....

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.....  
.....  
.....



(c) Describe the problems caused by large-scale deforestation of tropical rainforests for the global natural environment and people who live in other named parts of the world.

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(7)

**Look carefully at the marks available! How many points should you make?**

(iii) Suggest reasons for the formation of a headland and bay in the area shown on Fig. 3.1.

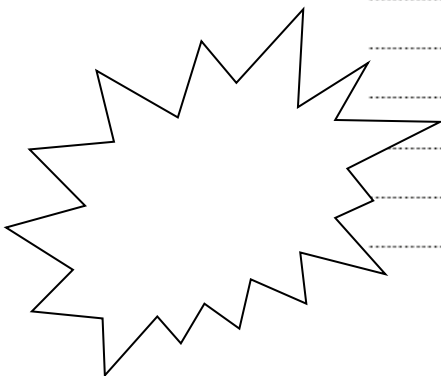
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[3]

(iv) Explain why some places have an equatorial climate.

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[4]



2 Fig. 2.1 shows the five countries expected to have the largest populations by the year 2100.

	China	India	Indonesia	Nigeria	USA
population in 2016 (billions)	1.37	1.28	0.26	0.18	0.32
estimated population in 2100 (billions)	1.09	1.55	0.36	0.91	0.46
birth rate in 2016 (per 1000)	12.49	19.55	16.72	37.64	12.49
migration in 2016 (per 1000)	-0.44	-0.04	-1.16	-0.22	+3.86

Fig. 2.1

(a) (i) Use information from Fig. 2.1 to plot the estimated population of Indonesia in 2100 on Fig. 2.2 below. [1]

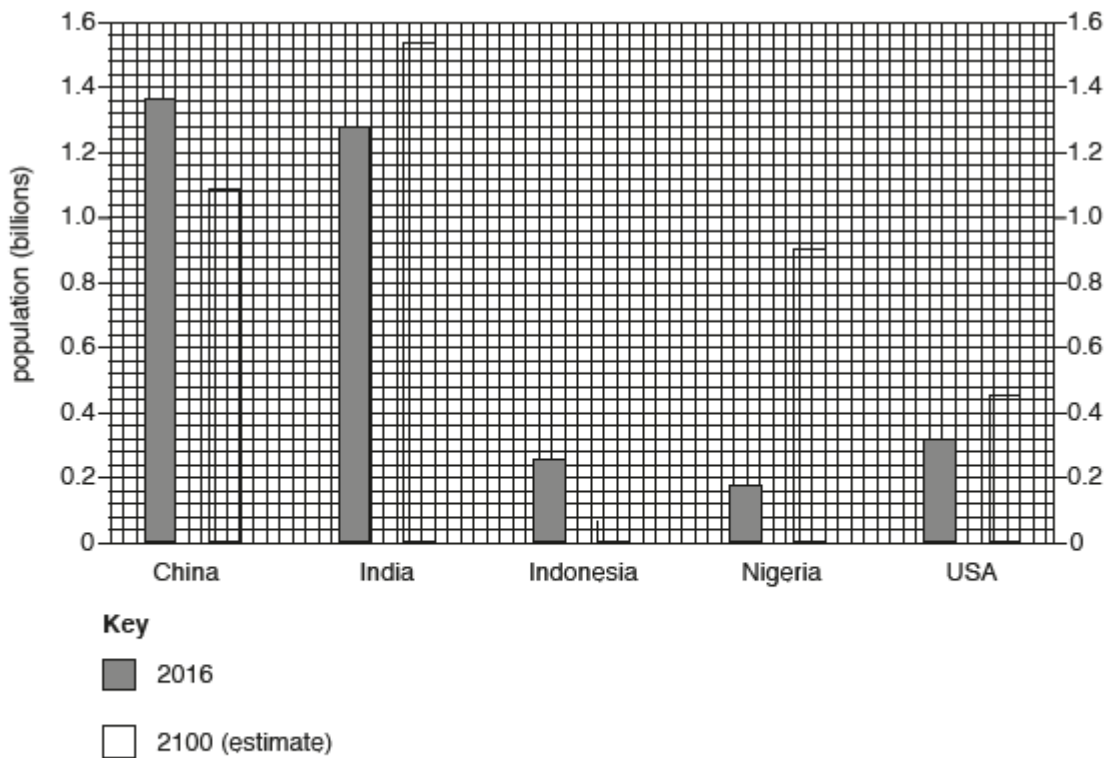


Fig. 2.2

