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| **IGCSE Geography – International Migration to the USA** |



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| To start with, watch the Walls of Shame two-part documentary on geographypods. |



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| **Task 1** – You’ll hear the Sonoran Desert being mentioned at the start of the video as a place that migrants that often cross on their journey to the USA. Highlight the desert area on the major migration route map above. |

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| **Task 2** – Listen to the migrant from 4.50 who has been left behind. Annotate around the photo below all the dangers he faced on his trip traveling through this dangerous area. |



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| **Task 3** – At 8.05 you’ll hear the interviewee talking about the mixed messages coming out of the United States. Explain what she means by these mixed messages. |
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| **Task 4** – 8.47 - Since the year 2000, how many Mexican migrants have entered the USA each year and how many does this now total? |
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| **Task 5** – 9.40 - Why have the walls that have been built been ineffective? |
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| **Task 6** – 10.20 - How does the Mexican Government benefit from the migration situation? You’ll hear the word ‘remittances’ being mentioned. What does this mean? |
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| **Task 7** – At the start of the second video, outline the major ‘pull’ factors attracting the migrants to the USA. |
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| **Task 8** – Annotate around the security camera image below the ways in which border control aim to stop the flow of Mexican Migrants into the USA. |



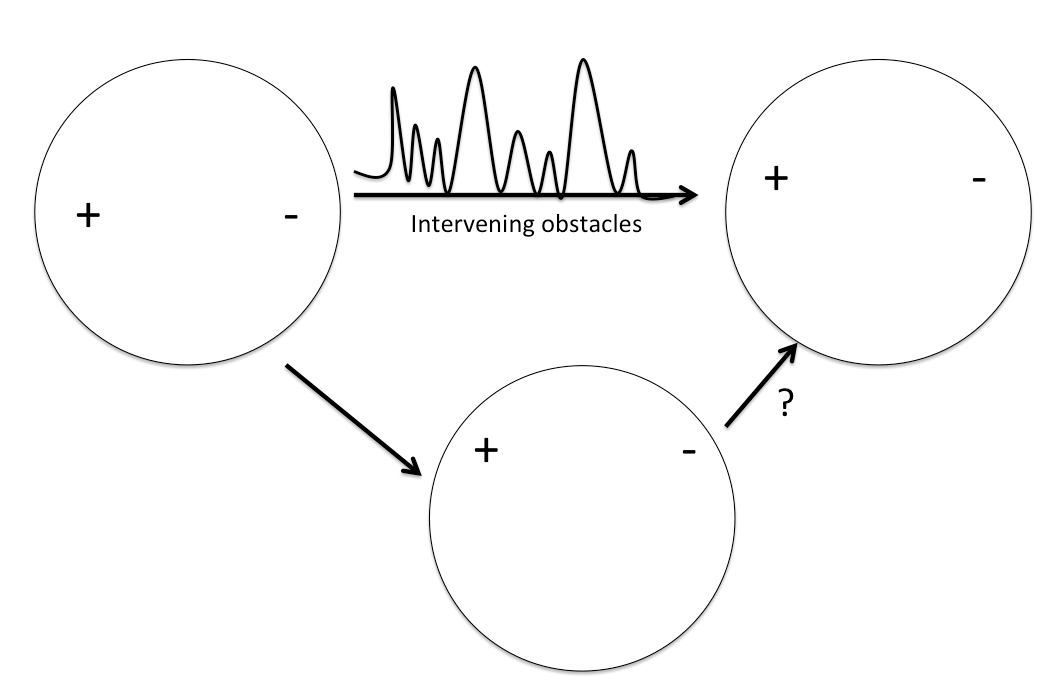
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| **Task 9** – 17.50 - Outline the job of a ‘Coyote’ as interviewed in the documentary. |
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| **So, why move? What does the data tell us?** |

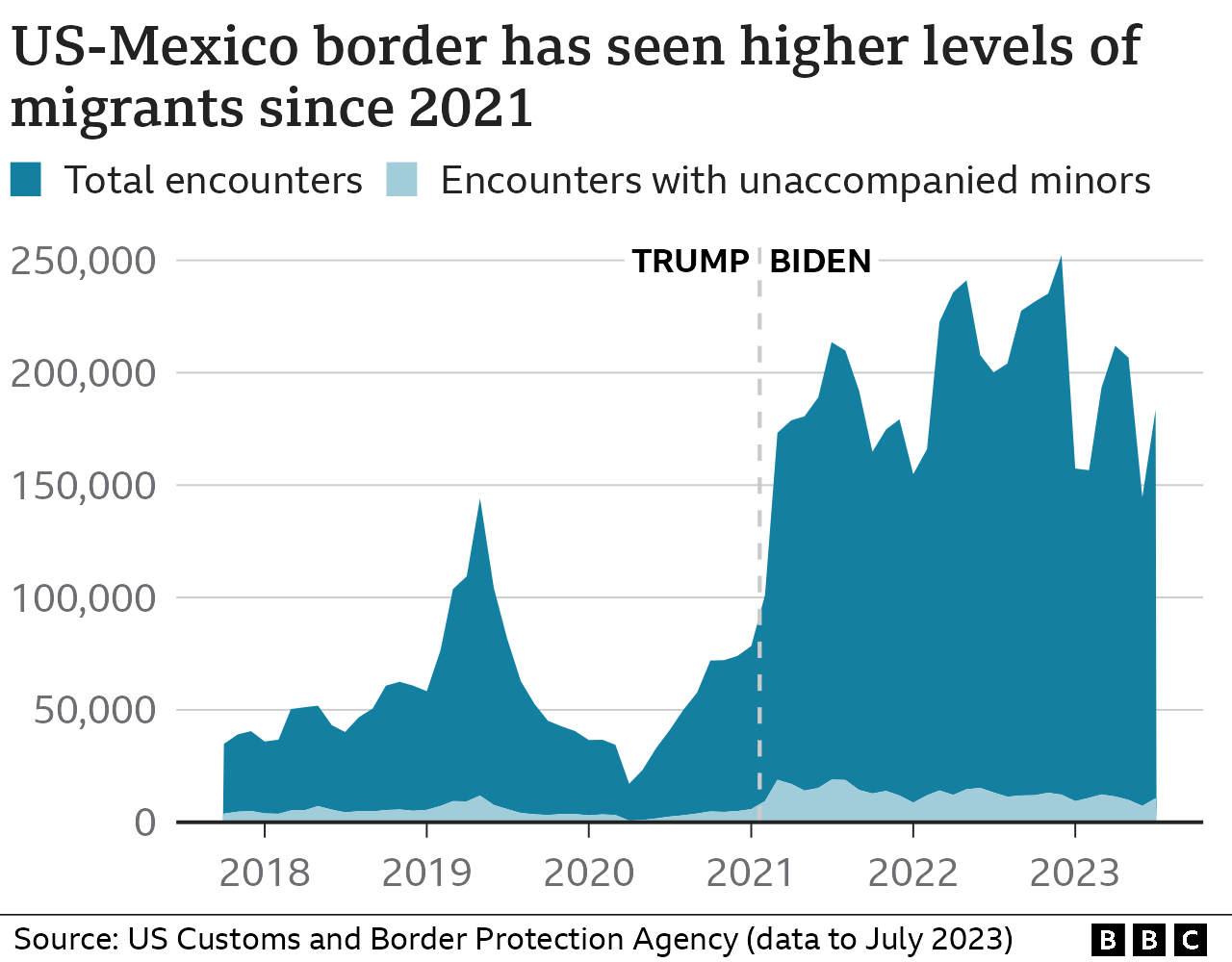
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| **Task 10** – Using Google Data Bank / CIA WFB etc, find the most up to date developmental data for the USA & Mexico and fill in the table below. Please also work out the difference in the final column. | | | |
|  | **Honduras** | **USA** | **Difference** |
| **Fertility Rate** |  |  |  |
| **Life Expectancy** |  |  |  |
| **GDP PPP (per capita)** |  |  |  |
| **Literacy Rate** |  |  |  |
| **Murder Rate (Wikipedia)** |  |  |  |
| **Unemployment Rate % of working age population** |  |  |  |

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| **Task 11** – From what you have seen so far, and the Vox video on geographypods note five push and five pull factors in the space below in terms of migration from South / Central America to the USA. | |
| **Push** | **Pull** |
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| **Task 12** – Annotate the Lee’s Migration Model with details that you have picked up over the course of this mini study as well as the link available from geographypods. |



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| **Socio Economic Impacts of Migration** |



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| **Task 13** – Using the graph above, describe the pattern of migration into the States between 2018 and 2023. |
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| **Task 14** – What seems to be the relationship between the sitting President of the USA and migrant numbers? Why might this be? |
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| **Task 15** – Using the link on geographypods, please complete the table beneath outlining the impacts of migration on both the USA (destination) and Mexico (origin) | |
| Social Positive | Social Negative |
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| Economic Positive | Economic Negative |
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| **Exam Corner – Choose one of the questions to answer below:** |

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| 1. The migration of people can be explained in terms of the pull and push factors which influenced their decision to migrate. Choose any example of migration and name the areas between which people moved. Explain why many people made the decision to migrate. You should refer both to pull and to push factors (7) |
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| 1. Describe the positive and negative effects which the migration of large numbers of people may have on the area to which they move (5) |
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