

Name

## Walls Around Our School – Brief Fieldwork

Using the embedded Google Map of our school site and a marker pen, highlight the barrier that separates our school from the outside world.



On the map above, you will see two stars. Your teacher will take you to both locations and you will need to bring this worksheet with something to learn on.

Star 1 – main gate in front of secondary reception

Star 2 – fence behind EC7

Name

**Bio Polar Analysis - In front of Secondary Reception**

Barrier Characteristics	Very poor	Poor	Quite poor	No feelings	Quite good	Good	Very good	Total
	-3	-2	-1	0	+1	+2	+3	
Height								
Condition								
Well made								
Long lasting								
Visual deterrent								

Total:

Notes on this site. Open, exposed, hidden, visible, close to road, private housing etc.

On a scale of 1 (simple) to 10 (impossible), how easy would it be to cross this barrier and get in to / out of school?

1	2	3	4	5	6	7	8	9	10

Name

### Bio Polar Analysis - Behind EC7

Barrier Characteristics	Very poor	Poor	Quite poor	No feelings	Quite good	Good	Very good	Total
	-3	-2	-1	0	+1	+2	+3	
Height								
Condition								
Well made								
Long lasting								
Visual deterrent								

Total:

Notes on this site. Open, exposed, hidden, visible, close to road, private housing etc.

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On a scale of 1 (simple) to 10 (impossible), how easy would it be to cross this barrier and get in to / out of school?

1	2	3	4	5	6	7	8	9	10

Now, thinking about both sites, is there anything else that is being used to stop people from entering the site / leaving the site when they should not be? How does this work?

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