



IGCSE Coastal Environments Fieldwork: Sitges

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|----------------------------------------|--------------------------------------|
| • Do not walk out onto the breakwaters | • Do not enter the water at any time |
|----------------------------------------|--------------------------------------|

Task 1: Test the hypothesis that longshore drift affects the shape of the sandy beaches in Sitges.

Method: select one sandy beach (number 1-5) and complete the recording sheet on pages 3 and 4.

1a. Identify the number of the beach on the recording sheet.

1b. Measure and record the beach widths C, F and H, from the water line to the sea wall. Record in the boxes provided.

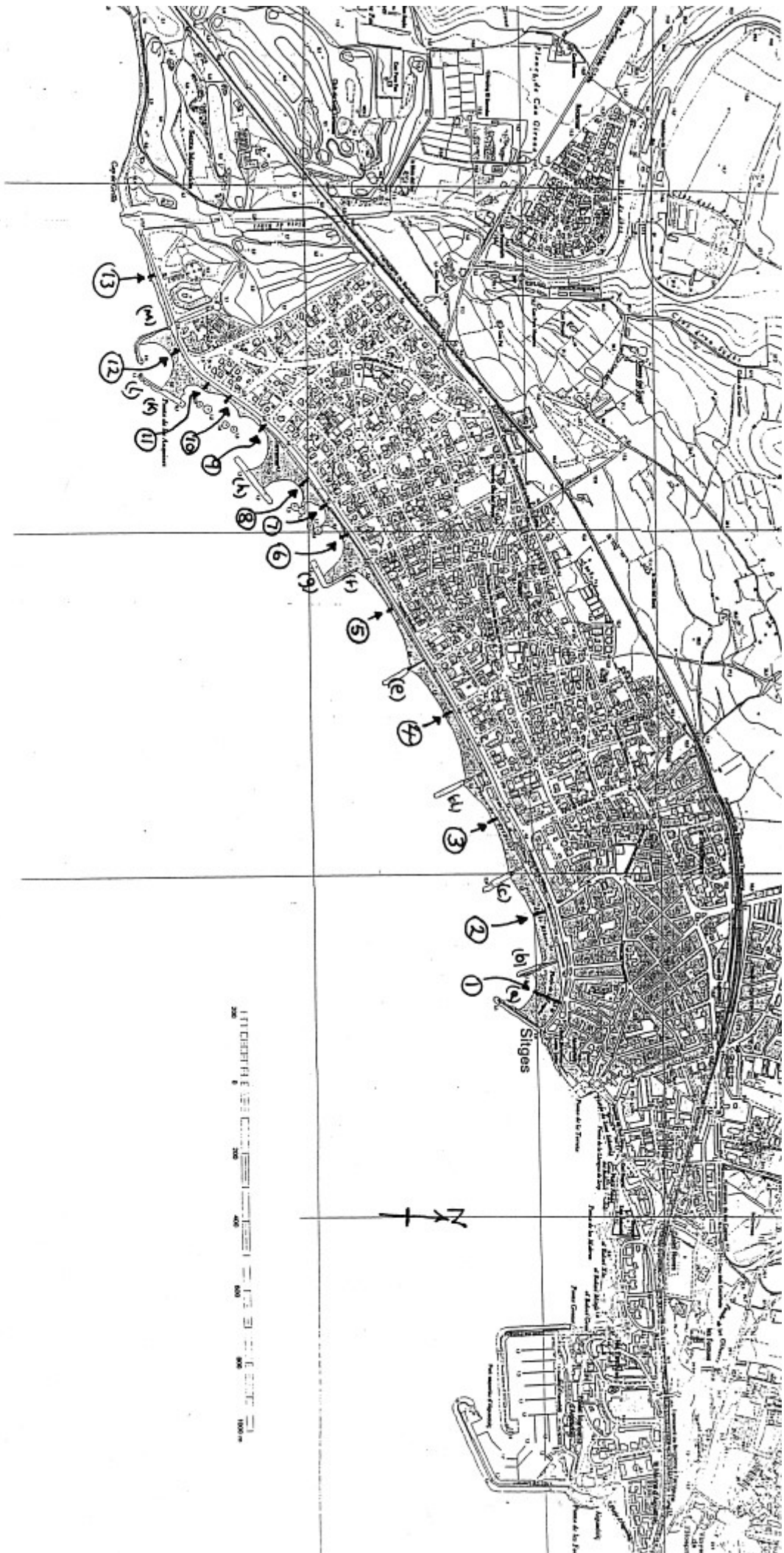
1c. Measure the beach depths either side of the groynes, choosing the location closest to the sea with both sides of the groyne above the water. Record in boxes A and B, I and J

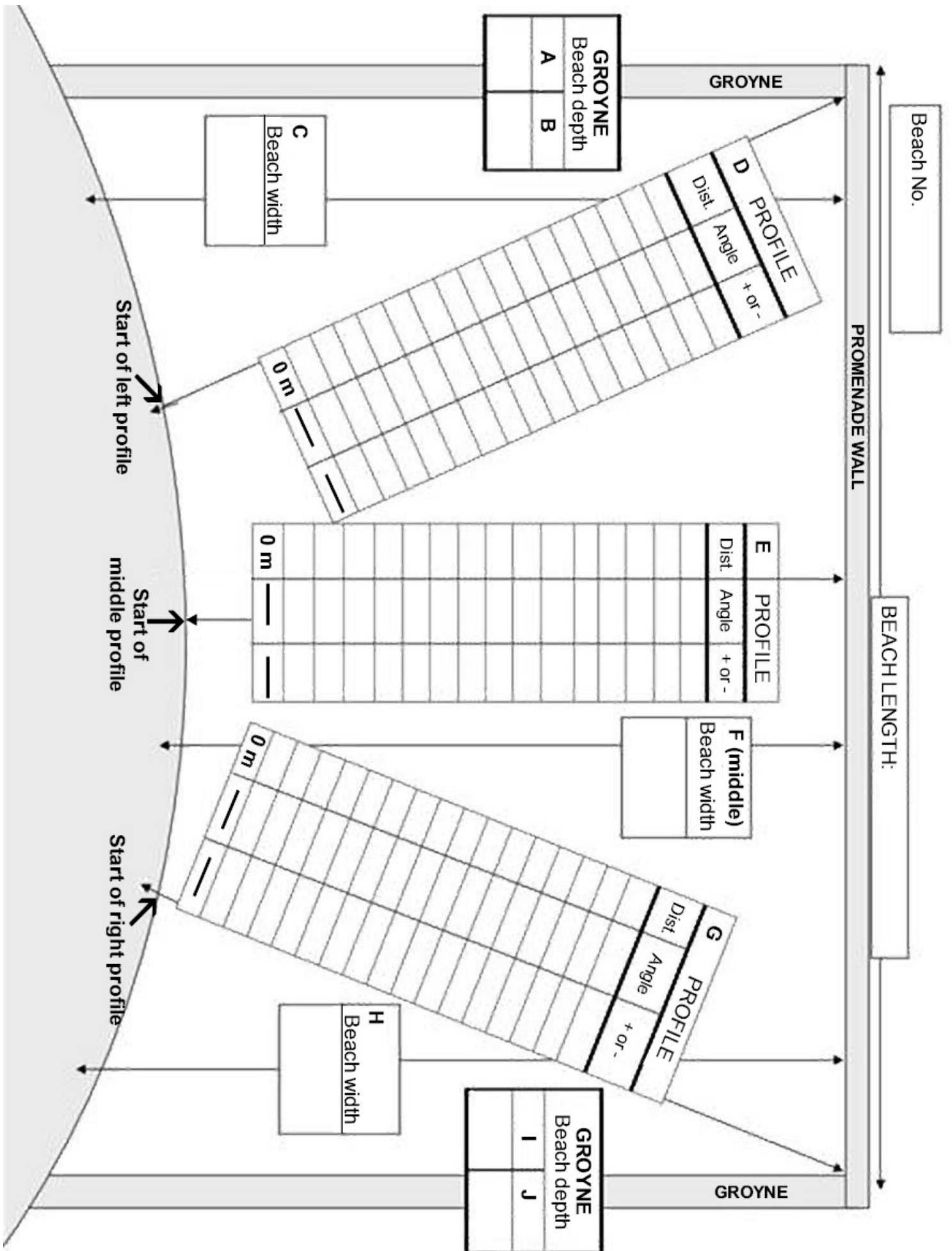
Task 2. Test the hypothesis that the most effective or most expensive coastal defences are located where the sea front land use is of highest value.

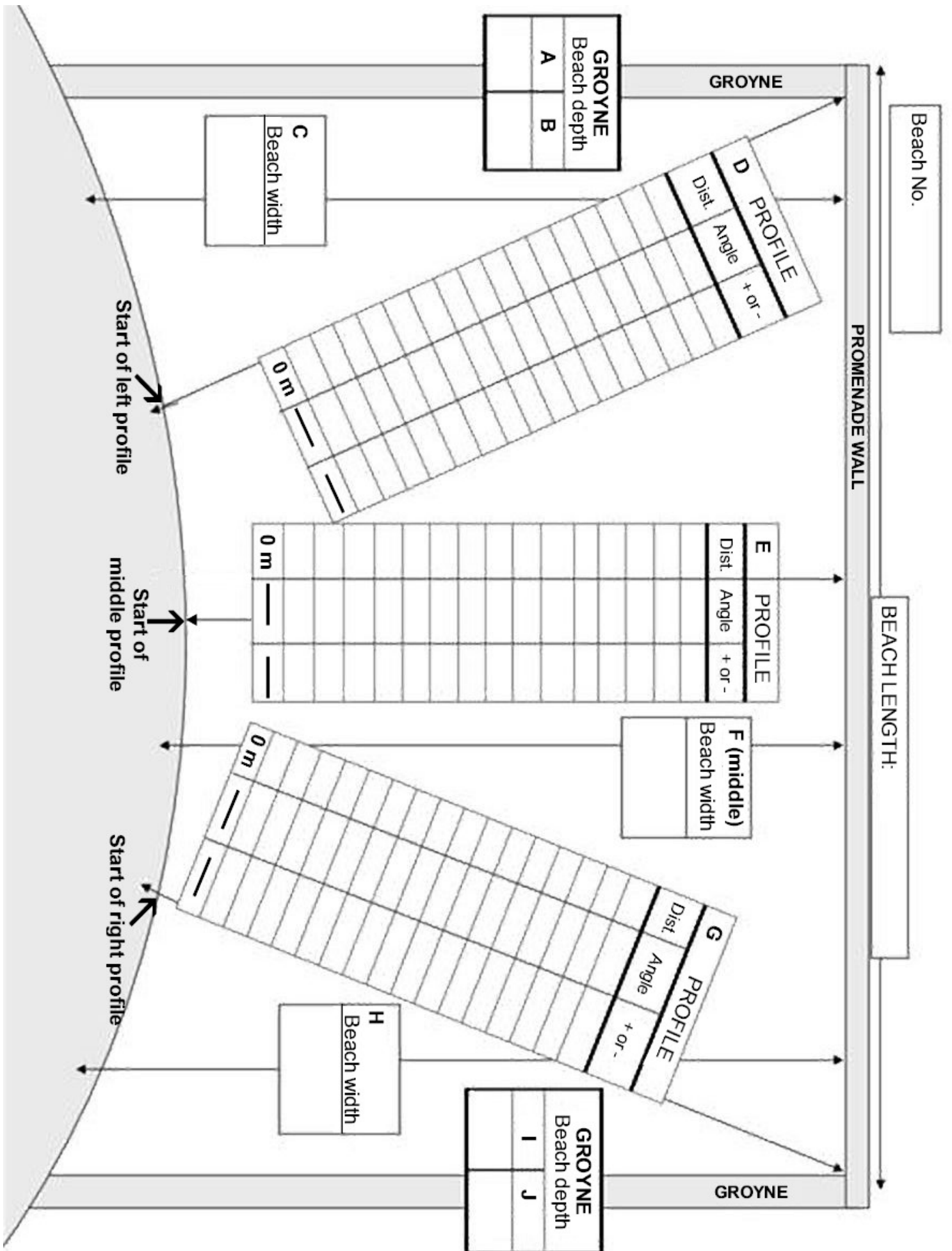
The value of the land use can be determined by considering the properties that would be affected by coastal erosion, especially their economic value or worth if damaged.

Choose a small number of categories for the types of land use. Sample a representative number of locations behind the coastal defences. At each location, tally the number of different types of sea front land use found. Use your tally chart to find the most common land use at each location. (i.e. the mode). This modal land use and its associated score can then be used in the erosion risk calculation.

| Land Use type | Tally | Score |
|--------------------------------------------------------------------------------|-------|-------|
| High-status services e.g. central hotels and restaurants | | 5 |
| High value apartment blocks, holiday lets, less central hotels and restaurants | | 4 |
| Large detached mansion-style properties with extensive grounds | | 3.5 |
| Medium detached mansion-style properties with extensive grounds | | 2.5 |
| Smaller sea front properties with less extensive grounds | | 2 |
| Open space (golf course) | | 1 |







Task 3: For each sandy beach 1-5, Complete a bipolar evaluation of the sea wall, with a focus on the specific beach where the sea is in contact with the sea wall and damage has occurred.

Beach Number..... Type of defence(s):..... Total Score.....

| Negative evaluation factor | Score | | | | | | Positive evaluation factor |
|--------------------------------------------------------|--------------|----|----|---|---|---|----------------------------------------------------------------|
| | -3 | -2 | -1 | 1 | 2 | 3 | |
| Vulnerable to erosion (unable to 'hold the line') | | | | | | | Effective protection against erosion (able to 'hold the line') |
| Vulnerable to overtopping (unable to control flooding) | | | | | | | Effective against overtopping (good flood defence) |
| Ugly (poor aesthetic value) | | | | | | | Enhances natural environment (high aesthetic value) |
| Poor access to beach | | | | | | | Good provision made for access to beach |
| Very narrow beach – carries low numbers | | | | | | | Very wide beach – carries high numbers |
| High-risk safety hazard to general public | | | | | | | No obvious safety risk to general public |
| Short lifespan and/or high maintenance costs | | | | | | | Good life expectancy and/or low maintenance costs |
| Disturbs natural coastal processes and habitats | | | | | | | Maintains natural coastal processes and habitats |

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Task 4: Complete a bipolar evaluation of the breakwaters and their impacts.

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|--------------------------------------------------------|-------|----|----|---|---|---|----------------------------------------------------------------|
| | -3 | -2 | -1 | 1 | 2 | 3 | |
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Task 5: Complete a bipolar evaluation of the rock islets and their impacts.

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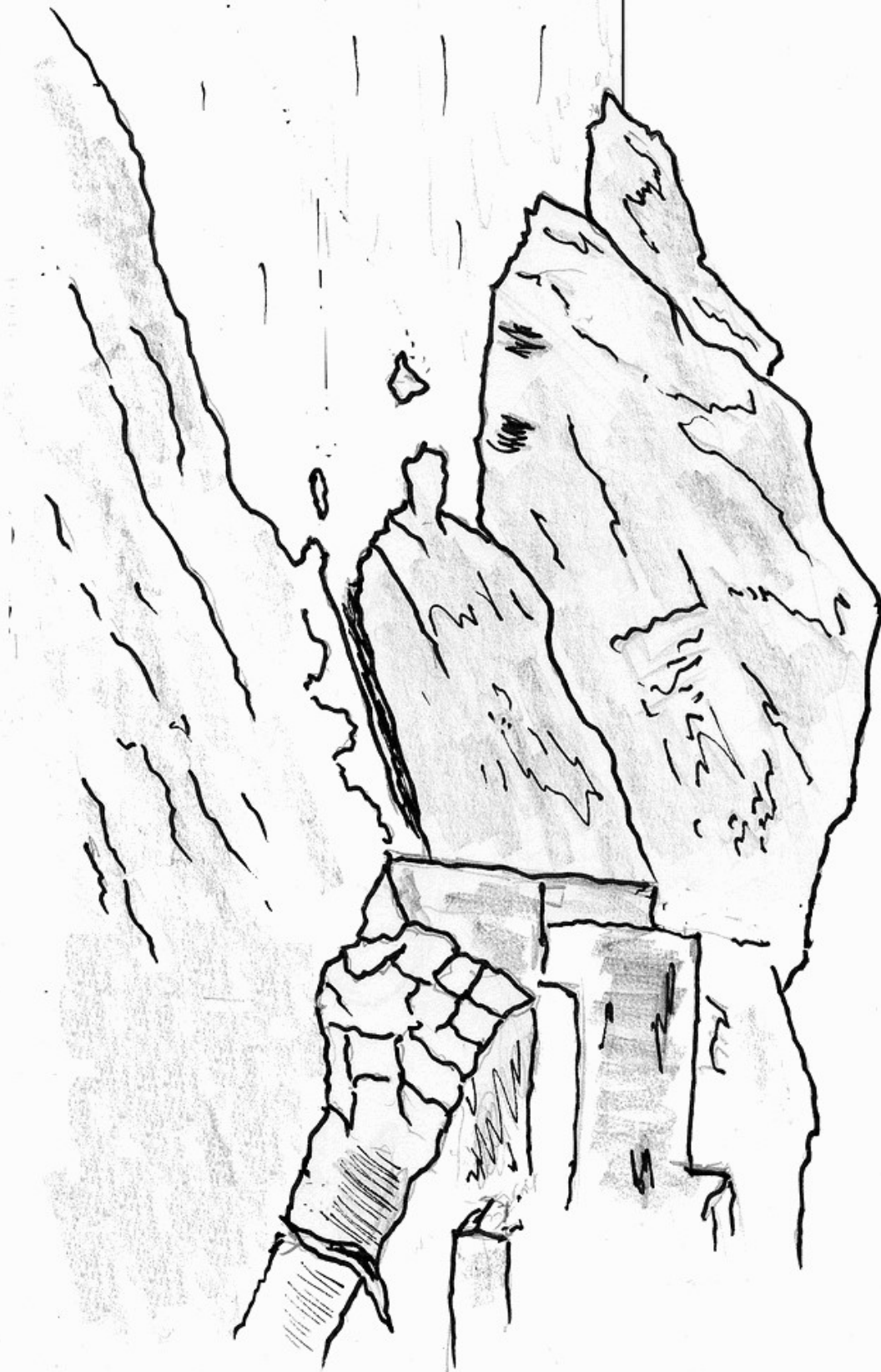
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Task 6: Field Sketch

Annotate the sketch with at detailed descriptions and explanations of physical processes



Task 7: How does longshore drift affect sediment size?

Longshore drift is the movement of particles parallel to the coast. The rate of longshore drift is greatest when waves approach a beach at an angle. The swash, produced by breaking waves, moves diagonally up the beach at the same angle as the wave. In contrast, the backwash moves down the beach perpendicular to the shoreline. If the wind drives waves from one direction more frequently than others, longshore drift will also move in one direction more frequently than others.

Hypothesis to test:

Pebbles will become smaller in the direction of longshore drift

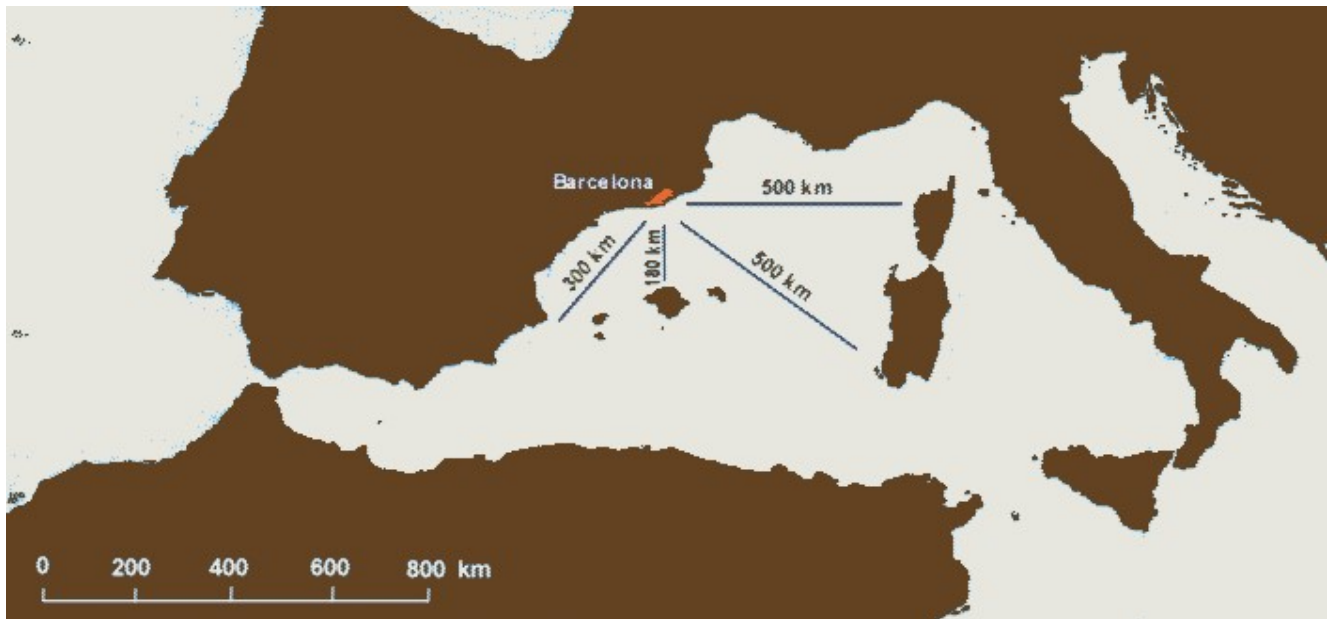
Method: Students work in groups at a minimum of 10 locations spread evenly between the club and the sewage works to record: the long axes lengths of 30 pebbles collected from the **swash zone** (record in cms)

Pebbles to be collected systematically or randomly.

Beach Location Number _____ **Swash zone pebble average axis length (cms)**

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Fetch



From which direction are the waves most likely to be destructive?

