|  |
| --- |
| **G7 – Essay Writing Grades – Geography** |

|  |
| --- |
| **How to Achieve the *Gold* Grades in Geography** |
| **Grade F – D** **(Level 1)** | **Grade C****(Level 2)** | **Grade B- A\*****(Level 3)** |
| Some simple geographical ideas discussed | Shows understanding of a range of geographical ideas | Shows a very thorough understanding of complex geographical interrelationships |
| Shows awareness of some simple interrelationships between people and the environment | Shows awareness of interdependence between people and the environment | Shows awareness of sustainable development and how it affects the planning and management of resources |
| Use of basic techniques, skills and geographical language | Use of some appropriate techniques, skills and language | Use of appropriate techniques, skills and language |
| Few linkages made between ideas | Some good linkages between ideas | Clear explanations of linkages between ideas |
| Little analysis, conclusions and evaluation | Some analysis, conclusions and evaluation | Ability to extend answers with developed analysis andevaluation |
| limited knowledge of some geography | Good knowledge of geographical issues | More depth of argument individual geographical issues |
| Identifies geographical problems | Can suggest solutions to geographical problems | Considers ‘knock-on effects’ of own solutions to geographical problems |
| Answers usually consist of brief statements / incomplete answers | Answers all questions fully | Answers all questions using marks scheme effectively |
| Lack of case studies | Use of ‘given’ case studies only | Effective use of both given and own case studies |
| Poor S.P.aG. | Good S.P.aG. | Excellent S.P.aG. |

S.P. aG = Spelling and Grammar