

Grade 7 Geography – The Great Everest Debate Marking Criteria

Criteria	Level 3 (E–F)	Level 2 (C–D)	Level 1 (B–A*)
Geographical Knowledge & Content	Basic ideas with limited detail. Some inaccuracies. Limited use of facts.	Clear understanding of issues. Uses some accurate facts and examples.	Detailed and accurate knowledge. Uses a range of facts, examples, and evidence (e.g. death zone, waste, climate, Sherpa beliefs).
Understanding of Perspectives	Focuses on one viewpoint only. Limited awareness of others.	Shows understanding of own viewpoint and some awareness of others.	Strong understanding of multiple perspectives. Responds to opposing views clearly and thoughtfully.
Quality of Argument & Solution	Ideas are simple and not fully explained. Solution is unclear or unrealistic.	Arguments are explained with some reasoning. Solution is mostly clear and relevant.	Clear, well-developed arguments. Solution is realistic, balanced, and clearly linked to all 3 objectives.
Use of Evidence	Very limited or no use of evidence from lessons/videos.	Some use of evidence or examples.	Strong use of specific evidence (data, examples, case study detail).
Visual Presentation (Slides)	Slides are basic, unclear, or hard to read. Limited effort.	Slides are clear and organised with some useful information.	Slides are clear, well-designed, and enhance understanding (images, key points, minimal text).
Spoken Presentation Skills	Reading from slides. Quiet or unclear. Limited engagement.	Mostly clear speaking. Some eye contact and explanation.	Confident, clear, and engaging delivery. Good pace, eye contact, and explanation beyond slides.
Group Participation & Teamwork	Few members contribute. Limited organisation.	Most members contribute. Some coordination.	All (or nearly all) members contribute. Well organised and clearly planned as a team.