REACH FOR THE SKY! - WHAT I EXPECT FROM YOU - EVEREST ASSESSMENT G7 GEOGRAPHY

You MUST try and work to the highest level possible. The important command words are highlighted to help you.

Task	BRONZE (D & E)	SILVER (Level B & C)	GOLD (A* & A)
Chapter 1 Where is Everest?	Annotated map Locate Nepal on the map using an Atlas Locate Mount Everest Describe where Nepal is using geographic terms N, E, S, W	In addition to BRONZE, describe where Nepal is in relation to Toulouse (distance, directions etc) and how long it takes to travel there.	In addition to SILVER, add specific detail such as distances, places. Describe where Nepal is in relation to surrounding countries.
Chapter 2 What type of country is Nepal?	Identify whether Nepal is an LIC or HIC and give evidence. Try and compare Nepal with the UK.	In addition to BRONZE explain the significance of the evidence and compare to the UK. Draw basic conclusions about the quality of life of Nepalese people.	In addition to SILVER describe why at least four of the indicators that you looked at in Task 1 indicate that Nepal is an LIC and explain one piece of data where Nepal scores better.
Chapter 3 Who are the Sherpa?	Give some basic reasons why the Sherpa are important people when it comes to climbing Mount Everest.	In addition to BRONZE, describe what Sherpas do for a living and then explain why they are important to Nepal and visitors.	In additional to SILVER, describe the risks involved to the Sherpa (Disposable Man video) and how these risks might be reduced in future.

Chapter 4 Tourism Impacts	Briefly describe one or two ways in which tourism is damaging Everest.	In addition to BRONZE, add detail to your first two descriptions and add at least two more pieces of information including the situation regarding the bodies in the Death Zoe	In addition to SILVER, you should describe the waste items that are often left on Everest and explain why people do this.
Chapter 5 COVID & Nepal.	Describe one or two reasons how COVID-19 has affected the economy of Nepal.	In addition to BRONZE, give more detailed descriptions of the impacts of COVID-19 and include some data too.	In addition to SILVER, describe how the Sherpa are affected and what some of them must do to make money whilst the mountain is closed. Do you think that the situation will ever return to normal?
Chapter 6 How to be more sustainable.	Identify two basic things that Nepal could do to improve the situation in the Everest region. How do you protect the environment and maintain jobs?	Explain why these improvements would make a difference for the people, the environment and the economy of Nepal.	Suggest groups of people who would be happy with these improvements but also people who would not like your changes and why they would not be happy.