

REACH FOR THE SKY! - WHAT I EXPECT FROM YOU – EVEREST ASSESSMENT G7 GEOGRAPHY

You **MUST** try and work to the highest level possible. The important command words are highlighted to help you.

| Task | BRONZE (D & E) | SILVER (Level B & C) | GOLD (A* & A) |
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| Introduction | Annotated map Locate Nepal on the map using an Atlas Locate Mount Everest Describe where Nepal is using geographic terms N, E, S, W | In addition to BRONZE, describe where Nepal is in relation to Europe. | In addition to SILVER, add specific detail such as distances, places. Place Nepal is relation to surrounding countries. |
| Chapter 1 | Identify whether Nepal is an LIC or HIC and give evidence. Try and compare Nepal with the UK. | Identify whether Nepal is an LIC or HIC. Explain the significance of the evidence and compare to the UK. Draw conclusions about the quality of life of Nepalese people. | Identify whether Nepal is an LIC or HIC. Explain and discuss the significance of the evidence, using a comparison with the UK which will justify your answer. Use GDP and life expectancy. Compare to the UK. |
| Chapter 2 | Basing your answer on the videos, try and list 2 reasons why these people might be important to: a. Nepal (economy) b. Tourists | Describe what Sherpas do for a living and then explain why they are important to Nepal and visitors. Is there a link between tourists and Nepal's economy and do the Sherpas have a part to play? | Describe and explain how Sherpas are important, linking your answer to Social, Economic and Environmental (SEE) factors within Nepal. Try and assess the impact of the Sherpas on the local area. If they didn't do his job what would the effects be? |
| Chapter 3 | Describe what happened on the Channel 4 News clip. Do you think that this is a good thing or a bad thing? Explain why? | Describe and explain what happened in Nepal. Why do you think this happened and what do you think the effects will be? Will there be an impact on the country? | Using the evidence from the film try and estimate the effect that this type of issue will have. Use SEE to help answer. What could happen? Think about jobs and poverty. |
| Chapter 4 | Identify two things that Nepal could do to improve the situation in the Everest region. How do you protect the environment and keep jobs? | Explain why these improvements would make a difference for the people, the environment and the economy of Nepal. | Suggest groups of people who would be happy with these improvements but also people who would not like your changes and why. |