**SDME EXAM PREPARATION JUNE 2012: THE AGE OLD SAGA**

1. Go through the Teachers’ notes highlighting the key points to note on each resource.
2. Using **Resource 1** explain why the UK has an ageing population. Use evidence from **Resource 2** to support this.
3. Which effects of an ageing population listed in **Resource 1** are positive and which are negative?
4. Annotate the two population pyramids in your copy of **Resource 2** to describe the main features. Explain why the pyramids look different.
5. What is the UK’s dependency ratio (= number aged 0-15 + number aged 65 and over ÷ number aged 15-64 x 100) in 2000 and 2050? What will the government have to do to plan for the projected population structure in 2050?
6. Which age groups in **Resource 3a** have the highest and lowest disposable income? Use **Resource 3b** to explain why this is the case.
7. For each stakeholder in **Resource 4** explain their views of an ageing population. List other groups who would benefit from an ageing population and those who would not.
8. **Resource 5**: Research some retirement complexes in the USA and the Denham Garden Village complex in Buckinghamshire. What are the advantages and disadvantages of these retirement complexes? Are these an economically, socially and environmentally sustainable way of dealing with an ageing population?
9. In the second article what is meant by: care home, nursing home, sheltered housing, local authority, private sector, social sector?
10. Use **Resources 6, 7 & 8** to give reasons why Dunbar has been chosen as the location of Scotland’s first retirement complex. Why would it be attractive to elderly people?
11. Use the OS map **Resource 6** and Google maps satellite image of Dunbar to identify the 3 possible sites for the retirement complex. What is the current land use in each?
12. Complete a table of advantages and disadvantages of each site. Think about stakeholders’ opinions of each site too.

Make sure you are confident about what each of the resources shows.

Have a go at the mock questions on the other side of this sheet. Spend **1 hour** on it in exam conditions (15 min on Section A, 20 on Section B and 25 min on Section C).

**SDME: THE AGE OLD SAGA – why does an older population pose challenges for us all?**

**Section A: The Background**

**Question 1 Use Resources 1 & 2**

**a)** List two benefits and two negative effects of an ageing population.  **(2)**

**b)** What percentage of the UK’s population were 65 and over in 2000?

 What is the projection for 2050?  **(2)**

**Question 2 Use Resource 2**

Describe how the population structure of the UK is projected to change between 2000 and 2050. Explain why the 2000 population structure was more sustainable than 2050’s will be.

  **(6)**

**Section B: The Options**

**Question 3 Use Resources 3 & 4**

**a)** Explain why older people in the UK have a higher disposable income than younger people.  **(4)**

**b)** Give reasons why for some people an ageing population is seen as a good thing while for others it can be seen as a problem.  **(6)**

**Question 4 Use Resource 5**

Give two advantages and two disadvantages of large American-style retirement complexes.

 **(4)**

**Section C: The Decision**

**Use Resources 5, 6, 7 & 8 plus your own knowledge and ideas from other resources.**

East Lothian Council has given initial approval to plans for a retirement complex to be built in Dunbar. It wants the development to be sustainable. It needs to choose the best site.

The options are:

* **Option 1** Build the complex on Site 1 shown on Resource 6
* **Option 2** Build the complex on Site 2 shown on Resource 6
* **Option 3** Build the complex on Site 3 shown on Resource 6
* **Option 4** To withdraw permission to build the retirement complex

**Task**

Explain which of these options you think would be the most sustainable for Dunbar.

In your answer you should:

* State your chosen option
* Explain why you think your option is the most sustainable option
* Give any disadvantages of your option and any advantages of the rejected options
* Name a group of people who would not agree with your choice **(16)**