**Year 9 – Mark sheet for Niagara Sustainable Tourism Development Scheme**

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| Requirement | Present (tick or cross) | Sustainability Grade (see grading below) | GCSE Grade (see grading below) |
| Map of Niagara showing the area to be developed. |  |  |  |
| Comment: Issues with the area to be developed? Too big, small, access issues etc. |
| Aerial Plan of the site (or equivalent) showing facilities  |  |  |  |
| Comment: Are all facilities well suited to the area? Are they sustainable? |
| Building sketch design annotated with design features |  |  |  |
| Comment: What are the best design features? |
| List of sustainable tourism activities |  |  |  |
| Comment: What are the best three activities in your opinion?  |
| Written report |  |  |  |

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| **Sustainability Grade** |
| 1 | Socially, economically and environmentally excellent. Well thought out and will last for a long time |
| 2 | Socially, economically & environmentally sound. Some minor omissions but overall would work well |
| 3 | One of the S.E.E factors may be missing and some parts of the development may not work well or last very long.  |
| 4 | The development is not sustainable at all. S.E.E has not been considered and plans don’t fit in with local styles and cultures. Won’t last long and may be very expensive.  |

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| **School Grade** |
| **A\*** | Exceptionally strong knowledge and understanding |
| **A** | Very strong knowledge and understanding |
| **B** | Strong knowledge and understanding |
| **C** | Sound knowledge and understanding |
| **D** | Some knowledge and understanding |

Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_