**REACH FOR THE SKY! - WHAT I EXPECT FROM YOU – EVEREST ASSESSMENT Y8 GEOGRAPHY**

**You MUST try and work to the highest level possible. The important command words are highlighted to help you.**

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| **Task** | **BRONZE (D & E)** | **SILVER (Level B & C)** | **GOLD (A\* & A)** |
|  | Annotated map**Locate** Nepal on the map using an Atlas**Locate** Mount Everest **Describe** where Nepal is using geographic terms N, E, S, W | In addition to BRONZE, **describe** where Nepal is **in relation** to Europe. | In addition to SILVER, add **specific** detail such as distances, places. Place Nepal is **relation** to surrounding countries. |
| 1 | **Identify** whether Nepal is an LEDC or MEDC and give evidence. Try and **compare** Nepal with the UK. | **Identify** whether Nepal is an LEDC or MEDC. **Explain** the significance of the evidence and **compare** to the UK. Draw **conclusions** about the quality of life of Nepalese people. | **Identify** whether Nepal is an LEDC or MEDC. **Explain** and **discuss** the significance of the evidence, using a **comparison** with the UK which will **justify** your answer. Use GDP and life expectancy. **Compare** to the UK. |
| 2 | Basing your answer on the videos, try and **list** 2 reasons why these people might be important to:1. Nepal (economy)
2. Tourists
 | **Describe** what Sherpas do for a living and then **explain** why they are important to Nepal and visitors. Is there a **link** between tourists and Nepal’s economy and do the Sherpas have a part to play? | **Describe** and **explain** how Sherpas are important, **linking** your answer to Social, Economic and Environmental (SEE) factors within Nepal. Try and **assess** the impact of the Sherpas on the local area. **If** they didn’t do his job what would the **effects** be?  |
| 3 | **Describe** what happened on the Channel 4 News clip. Do you think that this is a good thing or a bad thing? **Explain** why? | **Describe** and **explain** what happened in Nepal. Why do you think this happened and what do you think the effects will be? Will there be an impact on the country? | Using the evidence from the film try and **estimate** the **effect** that this type of issue will have. Use SEE to help answer. What could happen? Think about jobs and poverty. |
| 4 | Using the SEE Venn diagram, place a point that relates to each circle, using good geographic word. | Place a point in each circle and **explain** your reasoning. | Place a point in each circle and **explain** your reasoning, and **justify** with evidence. |